



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>		Government Lal Kalind Singh College Antagarh
• Name of the Head of the institution	D. L. Badhai	
• Designation	Incharge Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	07847299170	
• Mobile No:	9424299247	
• Registered e-mail	glksdcollege_antagarh@yahoo.co.in	
• Alternate e-mail	dlbadhai01@gmail.com	
• Address	Near Himoda Village Antagarh (U.B Kanker)	
• City/Town	Antagarh	
• State/UT	U.B Kanker	
• Pin Code	494665	
<b>2.Institutional status</b>		
• Affiliated / Constitution Colleges	Affiliated College	
• Type of Institution	Co-education	
• Location	Urban	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Shaheed Mahendra Karma Vishwavidyalaya, Bastar, Jagdalpur				
• Name of the IQAC Coordinator	Bahadur Netam				
• Phone No.					
• Alternate phone No.					
• Mobile	8251075766				
• IQAC e-mail address	netamb1122@gmail.com				
• Alternate e-mail address	bahadurnetam11@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)					
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=College%20Academic%20Calendar">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=College%20Academic%20Calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.89	2023	20/02/2023	19/02/2028
6.Date of Establishment of IQAC			20/07/2021		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			<a href="#">View File</a>		

IQAC		
<b>9.No. of IQAC meetings held during the year</b>	<b>2</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Lecture on Employable Skills. During the lecture, students are introduced to soft skills (e.g., leadership, and interpersonal skills) and technical skills (e.g., proficiency in specific tools, software, or industry practices) relevant to their field of study. The session typically includes real-world examples, tips for personal development, and insights into current industry trends. The goal is to enhance students' readiness for the job market, improve their employability, and prepare them for successful careers.</p>		
<p>2. Conduct webinar/seminar. Webinars, held online, offer the flexibility of remote participation, allowing attendees to join from any location, while seminars are usually conducted in person, encouraging face-to-face interaction and networking. Both formats include presentations, interactive discussions, and Q&amp;A sessions that allow participants to engage with speakers and peers. The primary goal of webinars or seminars is to facilitate knowledge transfer, promote professional development, and offer a platform for exploring emerging trends, technologies, and innovations in various fields.</p>		
<p>3. Garden development in college campus The development of a garden on a college campus serves multiple purposes, enhancing both the aesthetic appeal and the environmental quality of the institution. A well-designed campus garden offers students and staff a tranquil</p>		

space for relaxation and rejuvenation while promoting biodiversity and environmental sustainability. It can also serve as a living laboratory for students to learn about plant biology, horticulture, and ecology. Additionally, gardens can contribute to better air quality, temperature regulation, and soil health on campus, fostering a greener and more eco-friendly environment.

Implementation of Outcome-Based Education (OBE): IQAC played a key role in introducing and monitoring OBE across departments, ensuring that teaching, learning, and assessment are aligned with clearly defined learning outcomes.

The infrastructure of a college plays a vital role in creating a conducive environment for academic excellence and holistic development. well-equipped classrooms, maintenance of laboratories, a comprehensive library, and IT facilities to support teaching activities were arranged.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p><b>2. Preparation of Academic Calendar.</b></p>	<p>The outcome of preparing an academic calendar can be summarized as:</p> <p><b>Structured Planning:</b> It provides a clear framework for the academic year, detailing key dates like start and end terms, holidays, exams, and registration periods.</p> <p><b>Time Management:</b> Helps students, faculty, and staff manage their time effectively by outlining deadlines, class schedules, and important academic events.</p> <p><b>Operational Efficiency:</b> Facilitates smooth coordination of institutional operations, including resource allocation, staffing, and room assignments.</p> <p><b>Improved Communication:</b> Ensures that all stakeholders (students, teachers, administration) are informed of key academic timelines, reducing confusion and enhancing preparedness.</p> <p><b>Compliance and Accreditation:</b> Ensures that the institution meets regulatory or accreditation requirements for the academic schedule, including minimum instructional days.</p> <p><b>Student Success:</b> By providing a clear roadmap, the calendar helps students stay on track with their studies and prepares them for exams, projects, and other academic milestones.</p>
<p><b>3. Green initiative through planting tree.</b></p>	<p>The outcome of a green initiative through tree planting can be summarized as:</p> <p><b>Environmental Benefits:</b> Trees absorb carbon dioxide, release oxygen, and reduce air pollution, contributing to</p>

	<p>cleaner air and climate change mitigation. Improved Biodiversity: Tree planting helps restore habitats, supporting a variety of wildlife and promoting biodiversity. Erosion Control and Soil Health: Trees prevent soil erosion, enhance water retention, and improve soil fertility. Temperature Regulation: Trees provide shade and cool down urban areas, reducing the</p>
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13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
2021-22	22/12/2022

### 15. Multidisciplinary / interdisciplinary

A multidisciplinary or interdisciplinary approach for colleges involves integrating knowledge, skills, and perspectives from different fields of study. Here are the key outcomes: **Broader Knowledge Base:** Students gain exposure to multiple disciplines, allowing them to develop a well-rounded understanding of various subjects beyond their core area of study. **Critical Thinking and Problem-Solving:** Interdisciplinary learning encourages students to approach problems from diverse perspectives, fostering innovative and creative solutions. **Enhanced Collaboration Skills:** Students learn to work in teams across disciplines, preparing them for real-world work environments that require collaboration between various fields. **Holistic Education:** By blending disciplines like science, arts, social sciences, and technology, students develop a more comprehensive worldview, making them adaptable in a rapidly changing job market. **Preparation for Complex Challenges:** Multidisciplinary education equips students to tackle complex, global issues (e.g., climate change, public health, technological innovation) that require knowledge from different fields. **Personalized Learning Pathways:** Students have the flexibility to explore their diverse interests and create customized educational experiences, helping them find their passions and career paths. **Interconnected Skill Development:** This approach helps students build transferable skills such as communication, research, analytical thinking, and cultural competency, which are valuable across various industries.

### 16. Academic bank of credits (ABC):

NA

### 17. Skill development:

Skill development programs in colleges are essential for equipping students with practical and relevant skills that enhance their employability and prepare them for the workforce. Here are the key outcomes of such initiatives: **Enhanced Employability:** Students acquire job-specific skills that increase their chances of securing employment after graduation, bridging the gap between academic learning and industry requirements. **Soft Skills Improvement:** Programs focus on essential soft skills like communication, leadership, teamwork, and time management, which are crucial in any professional setting. **Adaptability and Innovation:** Skill development

fosters adaptability and encourages students to innovate, preparing them to thrive in a dynamic and evolving job market. Entrepreneurial Skills: Colleges often include entrepreneurship training, encouraging students to think creatively, solve problems, and potentially start their own businesses. Confidence Building: By acquiring practical skills and completing real-world projects, students gain confidence in their abilities to perform tasks effectively in professional environments. Workforce Readiness: Skill development programs prepare students for internships, job placements, and early career roles by simulating real-world challenges and providing experiential learning opportunities. Lifelong Learning: Students develop a mindset of continuous learning and upskilling, recognizing the importance of staying current with new skills in a rapidly changing world.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The primary mode of communication at the institute is English and Hindi. Faculty members and technical assistants also impart knowledge and clear doubts by communicating in regional languages such as Chhattisgarhi and Hindi, especially for students from local village communities where these languages predominate. The institute has various committee activities aimed at sensitizing students to cross-cutting issues like gender equality, environmental sustainability, human values, and professional ethics, all of which contribute to the development of creative and divergent competencies. Additionally, subjects like the Indian Constitution, Ethics and Value Systems of Indian Culture, and Environmental Ecosystems are offered to inculcate a sense of national integration, cultural awareness, and civic responsibility among the student community.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcome-Based Education (OBE) in colleges focuses on defining clear learning outcomes that students are expected to achieve by the end of their academic program. This approach aligns teaching, assessment, and learning activities to help students meet those outcomes. Here are the key components and outcomes of OBE for colleges: 1. Clear Learning Objectives: Goal-Oriented Learning: OBE emphasizes clearly defined, measurable learning outcomes that guide students in what they are expected to know and demonstrate by the end of a course or program. Transparency: Students, faculty, and stakeholders understand what is expected, ensuring transparency in educational objectives. 2. Student-Centered Learning: Personalized Learning Path: OBE is flexible and adapts to different learning



styles, allowing students to progress at their own pace while meeting the required outcomes. Active Learning: It encourages students to take responsibility for their learning, promoting active participation and engagement in their academic journey. 3. Skill Development and Employability: Industry-Relevant Skills: OBE ensures that students acquire the skills, knowledge, and competencies required by the industry. The focus on practical, real-world applications prepares them for the workforce. Holistic Development: In addition to technical knowledge, OBE emphasizes soft skills like communication, teamwork, leadership, and problem-solving, making graduates more employable. 4. Alignment of Teaching and Assessment: Constructive Alignment: Teaching methods and assessments are designed to help students achieve the desired outcomes. This ensures that learning activities, assignments, and exams directly measure students' progress toward achieving the set goals. Continuous Assessment: Regular feedback through assessments (formative and summative) helps track students' progress and make necessary adjustments in teaching strategies. 5. Accountability and Quality Assurance: Program Improvement: OBE provides a structured framework for continuously evaluating and improving academic programs based on the performance of students against the expected outcomes. Accreditation and Benchmarking: Many accreditation bodies require OBE to ensure colleges meet global education standards, leading to higher credibility and trust. 6. Focus on Lifelong Learning: Adaptability and Critical Thinking: OBE promotes skills such as critical thinking, creativity, and adaptability, preparing students for lifelong learning and helping them adapt to changes in their field. Interdisciplinary Approach: Students are encouraged to apply knowledge across disciplines, enhancing their problem-solving abilities and fostering innovation. 7. Stakeholder Involvement: Industry and Community Input: OBE encourages collaboration with industry and community stakeholders in curriculum design and outcome definition, ensuring that education remains relevant to societal and economic needs. Student and Faculty Feedback: Continuous input from students and faculty helps refine learning objectives and instructional methods, improving overall educational quality. 8. Global Competitiveness: Standardization of Outcomes: OBE aligns college programs with international education standards, making students globally competitive and prepared for opportunities in the international job market or higher education. Summary: Outcome-Based Education in colleges focuses on defining and achieving clear, measurable learning outcomes that are directly tied to student success, skill development, and employability. It emphasizes a student-centered approach, continuous assessment, quality assurance, and alignment with industry and global standards, ensuring that graduates are well-prepared for their careers and lifelong learning.

**20.Distance education/online education:**

Distance Education/Online Education for colleges provides flexible, accessible learning opportunities that can be pursued remotely, leveraging technology and digital platforms. Here are the key outcomes and benefits of implementing distance or online education in college:

- 1. Increased Access and Flexibility:**
  - Geographical Flexibility:** Students from remote areas or those unable to relocate can access higher education, breaking down geographical barriers.
  - Flexible Scheduling:** Online education allows students to learn at their own pace and manage their time, making it easier for working professionals or those with personal commitments to pursue education.
- 2. Cost-Effectiveness:**
  - Reduced Costs:** Online education often reduces tuition fees and eliminates costs related to transportation, accommodation, and physical resources, making higher education more affordable.
  - Scalability:** Colleges can reach more students without significant infrastructure investments, allowing for larger-scale enrollment.
- 3. Diverse Course Offerings:**
  - Variety of Programs:** Online platforms can offer a wide range of courses, including specialized and niche programs that may not be available in traditional, on-campus settings.
  - Global Learning Opportunities:** Students can access courses and programs from colleges and universities across the world, broadening their learning experience.
- 4. Personalized Learning Experience:**
  - Self-Paced Learning:** Students can engage with content at their own speed, ensuring a personalized learning experience that caters to individual needs and preferences.
  - Adaptive Learning Tools:** Online platforms often incorporate data-driven, adaptive learning technologies that tailor educational content to suit each student's progress and learning style.
- 5. Skill Development:**
  - Digital Literacy:** Distance education enhances students' digital literacy as they engage with online tools, learning management systems, and communication technologies.
  - Independent Learning:** Students develop strong time management, self-discipline, and problem-solving skills by taking responsibility for their own learning in an online environment.
- 6. Interactive Learning and Collaboration:**
  - Digital Tools and Resources:** Online education offers interactive multimedia resources, such as videos, quizzes, simulations, and virtual labs, enhancing engagement and understanding.
  - Global Collaboration:** Students can collaborate with peers and instructors from different regions and countries, offering a diverse and multicultural learning environment.
- 7. Continuous Assessment and Feedback:**
  - Regular Assessments:** Online courses provide opportunities for continuous assessment through quizzes, assignments, and projects, allowing students to track their progress and receive timely feedback.
  - Automated Grading:** Many online platforms offer automated grading systems for objective assessments,

ensuring instant feedback and helping students identify areas for improvement. 8. Lifelong Learning and Upskilling: Upskilling and Reskilling: Online education is ideal for those seeking to upskill or reskill while continuing their professional careers, offering opportunities for lifelong learning and career advancement. Microcredentials and Certifications: Colleges can offer online short courses, certifications, and micro-credentials that focus on specific skills or topics, allowing students to build expertise in targeted areas. 9. Challenges and Solutions: Technical Infrastructure: Effective online education requires reliable internet access and technology, which can be a challenge for some students. Colleges should offer support in terms of resources, digital tools, and guidance. Engagement and Motivation: Online learning can sometimes feel isolating. Institutions need to incorporate interactive elements like virtual classrooms, discussion forums, and live sessions to keep students engaged and motivated. 10. Pandemic and Post-Pandemic Relevance: Resilience in Crises: The COVID-19 pandemic highlighted the importance of distance education, allowing learning to continue despite disruptions. Colleges can use online education to ensure academic continuity in future crises. Hybrid Models: Many colleges are adopting hybrid models that combine online and in-person education, offering flexibility while maintaining the benefits of face-to-face interaction. Summary: Distance and online education in colleges offer increased access, flexibility, and affordability, allowing students to pursue higher education from anywhere. It fosters personalized learning, skill development, and global collaboration, making it an ideal solution for lifelong learners and working professionals. However, addressing challenges related to infrastructure, engagement, and motivation is crucial for maximizing the effectiveness of online education.

## Extended Profile

### 1.Programme

1.1 09

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 410

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 85

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 130

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 07

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 22

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	09
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	410
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	85
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	130
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	07
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	9
Total number of Classrooms and Seminar halls	
4.2	37.5
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	10
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
The institution ensures effective curriculum delivery through a well-planned and documented process, aimed at providing a structured and engaging learning experience for students.	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=Syllabus">http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=Syllabus</a>
1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)	
The institution adheres strictly to the academic calendar, ensuring that all academic activities, including the conduct of	

Continuous Internal Evaluation (CIE), are carried out as scheduled. This process is managed through the following key practices:

1. **Structured Academic Calendar:** At the beginning of the academic year, a detailed academic calendar is prepared and shared with students and faculty. It includes important dates for instructional periods, exams, assessments, and CIE activities.
2. **Timely Execution of CIE:** Continuous Internal Evaluation is conducted at regular intervals as per the academic calendar. This includes assessments such as quizzes, assignments, presentations, practicals, mid-semester tests, and other formative evaluations to track student progress.
3. **Transparent Communication:** The schedule for CIE components is clearly communicated to students in advance, ensuring they are well-prepared for evaluations throughout the semester.
4. **Adherence and Monitoring:** Faculty members ensure that the CIE process is followed according to the set timeline. Regular monitoring by academic coordinators ensures that all evaluations and assessments are conducted without any delays or disruptions.
5. **Feedback and Improvement:** The results of CIE are shared with students promptly, and feedback is provided to help them improve their performance in subsequent assessments. This continuous evaluation contributes to better academic outcomes.

By adhering to the academic calendar and ensuring the timely conduct of CIE, the institution maintains academic discipline and promotes consistent learning and evaluation throughout the year.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=College%20Academic%20Calendar">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=College%20Academic%20Calendar</a>

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</b>	<b>D. Any 1 of the above</b>								
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Details of participation of teachers in various bodies/activities provided as a response to the metric</td><td><a href="#">View File</a></td></tr> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> </tbody> </table>	File Description	Documents	Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>	Any additional information	No File Uploaded			
File Description	Documents								
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>								
Any additional information	No File Uploaded								
<b>1.2 - Academic Flexibility</b>									
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>									
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>									
<b>00</b>									
<table border="1"> <thead> <tr> <th>File Description</th><th>Documents</th></tr> </thead> <tbody> <tr> <td>Any additional information</td><td>No File Uploaded</td></tr> <tr> <td>Minutes of relevant Academic Council/ BOS meetings</td><td>No File Uploaded</td></tr> <tr> <td>Institutional data in prescribed format (Data Template)</td><td><a href="#">View File</a></td></tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Minutes of relevant Academic Council/ BOS meetings	No File Uploaded	Institutional data in prescribed format (Data Template)	<a href="#">View File</a>	
File Description	Documents								
Any additional information	No File Uploaded								
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded								
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>								
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>									
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>									
<b>00</b>									



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution integrates crosscutting issues such as Professional Ethics, Gender Equality, Human Values, Environment, and Sustainability into the curriculum to foster holistic development and prepare students to face contemporary societal challenges. Here's how these critical issues are embedded into the academic framework:

#### 1. Professional Ethics:

- Courses on ethics, integrity, and professional conduct are integrated into the curriculum across disciplines. These courses cover topics like ethical decision-making, accountability, workplace ethics, and leadership to develop morally responsible professionals.
-

**2. Gender Equality:**

- Gender sensitization is promoted through courses and seminars that explore gender issues, inequality, and gender rights. Subjects may include discussions on feminism, gender roles in society, and the legal frameworks supporting gender equality.
- 

**3. Human Values:**

- Subjects related to human values, such as courses on human rights, empathy, and social justice, are part of the curriculum. These subjects help students develop a deep understanding of respect, compassion, and the importance of fostering relationships based on trust and kindness.
- 

**4. Environment and Sustainability:**

- Environmental studies are integrated as core or elective courses, focusing on sustainability, climate change, biodiversity, and ecological balance. Topics like renewable energy, conservation, sustainable development, and waste management are explored.
- 

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

115

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=%20FEEDBACK%20ANALYSIS">http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=%20FEEDBACK%20ANALYSIS</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

438

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

388

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

### 1. Initial Assessment of Learning Levels:

- **Diagnostic Tests:** At the beginning of the academic session, students undergo diagnostic tests, quizzes, or entrance assessments to gauge their understanding of core concepts and subject knowledge.

### 2. Special Programs for Advanced Learners:

- **Challenging Assignments:** Advanced learners are provided with more complex and research-oriented tasks, projects, or assignments that encourage critical thinking and problem-solving beyond the regular curriculum.

### 3. Special Programs for Slow Learners:

- **Remedial Classes:** The institution organizes additional coaching or remedial classes, focusing on foundational topics and areas where slow learners require extra support to strengthen their understanding.

### 4. Use of Technology:

- **E-Learning Platforms:** The institution utilizes digital tools and platforms, offering slow learners access to recorded lectures, interactive modules, and practice exercises to learn at their own pace.

### 5. Counseling and Motivational Support:

- **Academic Counseling:** Slow learners are given additional academic counseling to address learning difficulties and build confidence in their abilities.

- **Motivation for Advanced Learners:** Advanced learners are encouraged to participate in competitive exams, hackathons, or scholarly activities that challenge their abilities and keep them motivated.

#### 6. Outcome Monitoring:

- **Regular Feedback:** Faculty provides continuous feedback to both slow and advanced learners, tracking their improvement over time and adjusting support strategies.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

#### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
410	07

File Description	Documents
Any additional information	<a href="#">View File</a>

#### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution actively employs student-centric methods like experiential learning, participative learning, and problem-solving methodologies to create more engaging and effective learning experiences. These approaches place students at the center of the learning process, ensuring they actively participate in their own education rather than passively receiving information.

Experiential learning allows students to apply theoretical concepts in real-world settings through internships, projects, labs, and fieldwork. This hands-on approach helps students gain practical skills and deeper insights into their subjects.

Participative learning involves students in group discussions, collaborative projects, and peer-to-peer activities, fostering a dynamic learning environment where they share ideas, challenge perspectives, and develop communication and teamwork skills.

Problem-solving methodologies focus on critical thinking and analytical skills by engaging students in case studies, problem-based learning, and real-world challenges. Students are encouraged to analyze issues, brainstorm solutions, and apply innovative thinking to tackle complex problems.

Together, these methods enhance learning by promoting active participation, practical application, and collaboration, preparing students for both academic success and real-world professional environments, while also fostering creativity, innovation, and adaptability.

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers at the institution actively use ICT-enabled tools to enhance the teaching-learning process, making education more interactive, engaging, and efficient. These tools include smart classrooms, multimedia presentations, online learning platforms, and digital resources, which help in delivering content in a visually appealing and easily understandable manner.

Smart boards and projectors are used to display videos, animations, and presentations, allowing for a more dynamic explanation of complex topics. E-learning platforms like Moodle, Google Classroom, or custom Learning Management Systems (LMS) provide students with access to study materials, assignments, quizzes, and online assessments anytime, from anywhere.

Teachers also incorporate video lectures, virtual labs, and simulation software to offer practical demonstrations and real-time applications of theoretical concepts. These digital tools foster collaborative learning, as students can engage in discussions, share resources, and complete group projects online.

Additionally, ICT tools help in continuous evaluation through online tests, quizzes, and feedback mechanisms, ensuring real-time assessment of student progress. By integrating ICT in the classroom, teachers cater to diverse learning styles, promote self-paced learning, and create a more student-centric learning environment that is aligned with modern educational trends.

40

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

41

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year



07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

00

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

14

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The institution ensures that the mechanism of internal assessment is both transparent and robust, focusing on regular evaluations and clear communication of processes. Internal assessments are conducted periodically through a variety of modes, such as quizzes, assignments, projects, presentations, practicals, and mid-term exams, ensuring a comprehensive evaluation of students' progress.

The frequency of assessments is clearly outlined in the academic calendar and communicated to students at the beginning of each semester. This helps students prepare and stay informed about upcoming evaluations. The assessment criteria, weightage, and grading system are transparently communicated, often through syllabi, course outlines, or online learning platforms.

The institution adopts diverse modes of assessment to cater to different learning styles, ensuring that both theoretical knowledge and practical skills are evaluated. Assessments are designed to encourage continuous learning and critical thinking, rather than focusing solely on rote memorization.

After assessments, prompt feedback is provided, and students are given an opportunity to review their performance and seek clarification if needed. This fosters an open, accountable system where students understand their progress and areas for improvement. The entire process is monitored to ensure fairness and objectivity, making the internal assessment system reliable and student-centered.

4o

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a transparent, time-bound, and efficient

mechanism for addressing internal examination-related grievances, ensuring that students' concerns are resolved promptly and fairly. The process begins with clear communication of the grievance redressal procedure, which is made available to students through the institution's website, notice boards, and student handbooks.

Students can submit their grievances related to internal examinations—such as discrepancies in marks, evaluation errors, or unfair practices—through a formal written application or an online grievance portal. A dedicated Grievance Redressal Committee is in place, composed of faculty members and administrative staff, which reviews the complaints objectively.

Upon receiving a grievance, the committee is required to investigate and resolve the issue within a specified time frame, typically within 7 to 10 working days. The process includes re-evaluating answer scripts, verifying attendance, or reassessing any discrepancies in grading. If necessary, students may be invited to meet the committee to present their concerns directly.

The final decision is communicated transparently to the student, and if the grievance is upheld, appropriate corrective actions—such as re-evaluation or mark corrections—are taken. This streamlined, efficient mechanism ensures that internal examination grievances are handled fairly, fostering trust and accountability within the academic process.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution ensures that both teachers and students are well aware of the stated Programme and Course Outcomes for all the academic programs offered. This awareness is fostered through clear communication and regular engagement in the following ways:

1. **Orientation Programs:** At the beginning of each academic session, the institution conducts orientation programs where the Programme and Course Outcomes are introduced to new

students. Teachers provide detailed explanations of the expected learning outcomes, skills, and competencies students will acquire by the end of their courses.

2. **Course Syllabi:** The Programme and Course Outcomes are clearly outlined in the course syllabi and distributed to students at the start of each semester. These documents are also made available on the institution's website and learning management systems (LMS), ensuring easy access for both faculty and students.
3. **Classroom Discussions:** Teachers regularly emphasize Programme and Course Outcomes during lectures and class discussions, ensuring students understand how each topic contributes to their overall academic goals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

#### 2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution has a systematic process for evaluating the attainment of Programme Outcomes (POs) and Course Outcomes (COs) to ensure that students achieve the intended learning objectives. The evaluation is carried out through a combination of direct and indirect methods, which provide a comprehensive assessment of student progress and the effectiveness of the academic programs.

##### 1. Direct Assessment:

- **Internal and External Assessments:** The institution evaluates POs and COs through regular internal assessments such as quizzes, assignments, projects, and mid-term exams. Additionally, final exams and practical evaluations offer measurable data on student achievement in specific courses.
- **Rubrics and Grading Criteria:** Clear rubrics and grading criteria are applied to evaluate student performance in assignments, projects, and labs, ensuring that specific

learning outcomes are met.

## 2. Indirect Assessment:

- **Student Feedback:** Regular feedback from students through surveys or evaluations helps in assessing how well the POs and COs are being achieved from the learner's perspective.
- **Graduate and Employer Feedback:** Feedback from alumni and employers regarding the preparedness and competencies of graduates provides insight into how well POs are being met in the professional realm.

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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

130

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=NAAC>

### RESEARCH, INNOVATIONS AND EXTENSION

**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

01

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution actively engages in extension activities in the neighborhood community, aiming to sensitize students to social issues and contribute to their holistic development. These

activities are organized through NSS (National Service Scheme) units, community outreach programs, and various social awareness campaigns, ensuring that students understand societal challenges and develop a sense of civic responsibility.

During the year, students participated in numerous activities such as health camps, tree plantation drives, cleanliness campaigns, and awareness programs on issues like gender equality, environmental sustainability, and public health. These initiatives allow students to directly interact with local communities, understand their needs, and work towards positive societal change.

Through these activities, students develop empathy, leadership, teamwork, and problem-solving skills, which are critical for their personal and professional growth. Extension programs also expose students to real-world challenges, helping them apply theoretical knowledge in practical scenarios.

The impact of these activities is visible in the improved awareness among local residents on issues such as sanitation, health, and education. The institution's active participation in community development fosters strong relationships with the local population while shaping socially responsible graduates who are better equipped to contribute to society.

40

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00



File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution provides adequate infrastructure and physical facilities to support an effective teaching-learning environment. The campus is equipped with well-maintained classrooms, laboratories, and computing equipment, ensuring that both faculty and students have access to the necessary resources for academic success.

**1. Classrooms:**

- The institution has spacious, 7 well-ventilated classrooms with modern amenities such as boards, 2 projectors, and audio-visual systems to enhance the delivery of lectures and promote interactive learning. Classrooms are also designed to accommodate a sufficient number of students comfortably.

**2. Laboratories:**

2 Laboratories are available for practical learning across various disciplines such as science, and geography. These labs are equipped with the latest instruments and tools, providing hands-on learning experiences that reinforce theoretical concepts.

- Regular upgrades and maintenance ensure that the equipment remains in good working condition, enabling students to conduct experiments, research, and project work efficiently.

**3. Computing Facilities:**

- The institution offers 10 well-equipped computers with high-speed internet connectivity, modern software, and updated hardware to support learning in areas like programming, data analysis, and design.
- Students have access to digital learning platforms, e-resources, and other online tools that enhance the learning process.

The institution's infrastructure is designed to provide a conducive learning environment, supporting both academic and co-curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution is equipped with adequate facilities to support a wide range of cultural activities, sports, and games (indoor and outdoor), promoting the overall well-being and holistic

development of students.

#### 1. Cultural Activities:

- The institution has a well-equipped auditorium or multipurpose hall where cultural events, competitions, and festivals are organized regularly. This space is used for dance, music, drama, debates, and other creative arts, encouraging students to showcase their talents.
- Clubs and societies dedicated to various cultural interests help students participate in extracurricular activities that enhance their leadership and teamwork skills.

#### 2. Sports and Games:

- The campus has facilities for outdoor sports such as football, cricket, basketball, volleyball, and athletics. These facilities encourage students to engage in physical activities and participate in inter-college and intra-college sports competitions.
- Indoor sports like table tennis, chess, carrom, and badminton are also provided, offering students recreational options and promoting mental agility and focus.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**39760**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Paste link for Additional Information	<b>Nil</b>

##### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

00

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The entire campus is equipped with high-speed Wi-Fi, providing students and faculty with uninterrupted internet access for academic and research purposes. The Wi-Fi network is regularly upgraded to enhance bandwidth and ensure efficient connectivity across classrooms, libraries, labs,

and common areas.

- This enables easy access to online resources, e-learning platforms, and educational tools, fostering a technology-driven learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

39760

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution provides adequate infrastructure and physical facilities to support an effective teaching-learning environment. The campus is equipped with well-maintained classrooms, laboratories, and computing equipment, ensuring that both faculty and students have access to the necessary resources for academic success.

#### 1. Classrooms:

- The institution has spacious, 7 well-ventilated classrooms with modern amenities such as boards, 2 projectors, and audio-visual systems to enhance the delivery of lectures and promote interactive learning. Classrooms are also designed to accommodate a sufficient number of students comfortably.

#### 2. Laboratories:

2 Laboratories are available for practical learning across various disciplines such as science, and geography. These labs are equipped with the latest instruments and tools, providing hands-on learning experiences that reinforce theoretical concepts.

- Regular upgrades and maintenance ensure that the equipment remains in good working condition, enabling students to conduct experiments, research, and project work efficiently.

#### 3. Computing Facilities:

- The institution offers 10 well-equipped computers with high-speed internet connectivity, modern software, and updated hardware to support learning in areas like programming, data analysis, and design.
- Students have access to digital learning platforms, e-



resources, and other online tools that enhance the learning process.

The institution's infrastructure is designed to provide a conducive learning environment, supporting both academic and co-curricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

214

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>
<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
File Description	Documents
Link to institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>150</b>	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
<b>150</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	<b>C. Any 2 of the above</b>

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

01

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution actively encourages student representation and engagement in various administrative, co-curricular, and extracurricular activities, providing students with opportunities to participate in decision-making processes and develop leadership skills. This is done through well-structured mechanisms such as the student council and student representation on various institutional committees.

#### 1. Student Council:

- The institution has an elected Student Council, where representatives from different academic programs are chosen to voice the concerns, needs, and ideas of the student body. The council works closely with the administration to plan and organize various events, addressing student issues and enhancing the overall campus experience.
- The Student Council is also involved in organizing cultural events, sports competitions, festivals, and other campus activities, fostering a sense of community and teamwork among students.

#### 2. Representation on Administrative Bodies:

- Students are included in several key institutional committees, such as the Internal Quality Assurance Cell (IQAC), Anti-Ragging Committee, Grievance Redressal Committee, and Cultural and Sports Committees. This gives them a platform to contribute to important decisions that impact academic policies, campus regulations, and student welfare.

#### 3. Co-Curricular and Extracurricular Involvement:

- Students play a key role in organizing seminars, workshops, conferences, and extension activities. Their involvement in these co-curricular and extracurricular activities helps them develop skills in event management, teamwork, communication, and leadership.

This active student participation ensures a vibrant campus life, promotes democratic decision-making, and prepares students for future leadership roles.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**19**

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered Alumni Association that plays a pivotal role in contributing to its development through both financial support and other services. The association acts as a bridge between the alumni and the institution, fostering a strong sense of community and encouraging alumni to stay engaged with their alma mater.

#### 1. Financial Contributions:

- The Alumni Association often provides financial support for various institutional initiatives, such as scholarships for deserving students, infrastructure development, and funding for research and innovation projects. Alumni donations also help in the creation of endowments, which provide sustained

financial aid for campus activities, student welfare, and academic programs.

## 2. Professional and Career Support:

- The alumni contribute significantly by offering mentorship and career guidance to current students. They share industry insights, provide training sessions, and offer internships or job opportunities through their professional networks. Alumni often participate in guest lectures, webinars, and seminars, where they share their expertise and experiences, giving students real-world perspectives on their fields of study.

## 3. Networking and Collaboration:

- The association organizes annual alumni meets and networking events, providing opportunities for both alumni and students to build professional connections. Alumni also assist in creating industry partnerships that benefit the institution through research collaborations and academic-industry linkages.

Through these contributions, the Alumni Association helps in enhancing the overall quality and reputation of the institution, supporting its growth and development on multiple fronts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

## Vision

Our aim is to provide qualitative and value based education to the students and to establish a competitive atmosphere to bring socio-economic status to an equal level so they can become socially responsible citizens.

## Mission

- To translate the vision into reality and is committed to providing value-based education.
- To provide quality based higher education to the students of the backward rural population in the naxal affected region.
- To train students so as to make them able to get job opportunities in the present competitive scenario.
- To facilitate traditional and technological areas of learning.
- To enhance the contribution of the institution to society by raising environmental, social, and technological awareness for the rural community.

File Description	Documents
Paste link for additional information	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Vision%20and%20%20Mission">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Vision%20and%20%20Mission</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution demonstrates effective leadership through its commitment to decentralization and participative management in various institutional practices. This leadership approach ensures that decision-making is distributed across different levels of the institution, encouraging a sense of ownership and responsibility among faculty, staff, and students.

### 1. Decentralization:



- The institution practices decentralization by delegating authority to various departments, committees, and administrative units. Each department has autonomy to make decisions regarding curriculum development, teaching methods, research initiatives, and student activities, while aligning with the broader institutional goals.
- Administrative responsibilities are distributed among various units, such as Academic Affairs, Examination Cell, IQAC, and Student Affairs, allowing these bodies to independently manage their operations and contribute to the overall institutional functioning.
- This decentralization empowers department heads and committee leaders to take initiatives, fostering innovation and faster decision-making within their specific domains.

## 2. Participative Management:

- The institution promotes participative management by involving faculty, staff, and students in key decision-making processes. Committees such as the Internal Quality Assurance Cell (IQAC), Academic Council, and Student Council include representatives from various sections of the institution, ensuring that all voices are heard.
- Faculty members are actively involved in curriculum design, assessment strategies, and administrative policies, while students are included in committees that shape campus life and student development programs.

This leadership model, based on decentralization and participation, ensures transparency, inclusivity, and efficiency, contributing to the institution's growth and fostering a collaborative academic environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's Strategic/Perspective Plan is effectively deployed through a structured and systematic approach, ensuring that long-term goals are aligned with day-to-day operations. The

plan is designed to foster growth in key areas such as academic excellence, infrastructure development, research, student support, and community engagement.

### 1. Academic Growth:

- The institution emphasizes continuous improvement in curriculum development, teaching methodologies, and faculty development as part of its strategic plan. This includes introducing new academic programs, enhancing interdisciplinary learning, and incorporating modern pedagogical tools like ICT-enabled learning.
- Regular faculty training programs and workshops are conducted to ensure that teachers are equipped to meet the evolving needs of the students and the industry.

### 2. Infrastructure and Technology:

- A key focus of the strategic plan is on upgrading infrastructure and ensuring access to modern facilities. The institution has expanded and improved its classrooms, laboratories, libraries, and IT infrastructure, including high-speed internet and smart classrooms, to facilitate a conducive learning environment.
- The institution also ensures frequent updates to its computing facilities and promotes digital learning platforms as part of its strategic approach.

establishing research centers, providing funding for research initiatives, and forging industry partnerships for collaborative research efforts.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution's bodies is effective and efficient, as evidenced by its well-defined policies, organized

administrative setup, transparent appointment processes, and clear service rules and procedures. These institutional practices ensure smooth operations, accountability, and alignment with the institution's mission and goals.

#### 1. Policies:

- The institution has a comprehensive set of policies covering academic, administrative, and operational areas. These policies include guidelines for curriculum design, examinations, research, and faculty development, ensuring consistency and clarity in decision-making processes.
- Policies are regularly reviewed and updated to stay relevant and responsive to changing educational needs and regulatory requirements.

#### 2. Administrative Setup:

- The institution operates through a well-structured administrative framework, with clearly defined roles and responsibilities at various levels—ranging from the governing body to departmental heads. The delegation of responsibilities ensures efficiency and accountability, with each level of administration empowered to take timely decisions.
- Committees and cells, such as the Internal Quality Assurance Cell (IQAC), Examination Committee, and Student Welfare Committee, work collaboratively to manage specific institutional functions, ensuring smooth operations.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=Infrastructure&amp;topicid=97">http://www.govtlkscollegeantagarh.ac.in/Colllege.aspx?PageName=Infrastructure&amp;topicid=97</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution implements effective welfare measures for both teaching and non-teaching staff, recognizing their contributions and well-being as essential to fostering a positive work environment. These measures are designed to enhance job satisfaction, promote work-life balance, and ensure overall employee welfare.

##### 1. Health and Wellness Programs:

- The institution offers various health and wellness initiatives, including regular health check-ups, mental health counseling, and stress management workshops. These programs are aimed at promoting physical and mental well-being among staff members.
- Access to a gymnasium and a yoga center on campus encourages physical fitness and healthy lifestyles.

##### 2. Leave and Flexibility:

- The institution has well-defined leave policies, including provisions for medical leave, maternity/paternity leave, and sabbaticals, allowing staff to take necessary time off without compromising their job security.
- Flexible work arrangements are offered, where possible, to accommodate personal circumstances, promoting a healthy work-life balance.

##### 3. Grievance Redressal:

- A transparent grievance redressal mechanism is in place to

address concerns and issues raised by staff members. Regular feedback sessions and an open-door policy encourage staff to voice their opinions, ensuring their concerns are taken seriously and resolved promptly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**04**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The institution has a structured Performance Appraisal System for both teaching and non-teaching staff, designed to evaluate performance, encourage professional development, and enhance overall effectiveness. This system ensures transparency,**

**accountability, and alignment with the institution's goals.**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**NIL**

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**00**

File Description	Documents
Annual statements of accounts	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The institution employs various strategies for mobilization of funds and ensures the optimal utilization of resources to support its educational programs, infrastructure development, research initiatives, and community outreach activities. These strategies**

are designed to enhance financial sustainability and maximize the impact of available resources.

#### 1. Diverse Funding Sources:

- **Government Grants and Scholarships:** The institution actively seeks funding from government bodies and educational departments for specific projects, infrastructure development, and research initiatives. This includes applying for grants and scholarships available for higher education institutions.
- **Alumni Contributions:** The institution leverages its Alumni Association to mobilize funds through donations and endowments. Alumni engagement activities, such as reunions and fundraising events, help raise financial support for scholarships and infrastructure projects.

#### 2. Resource Optimization:

- **Efficient Budgeting:** The institution implements a transparent and accountable budgeting process, involving all departments in the preparation of annual budgets. This ensures that financial resources are allocated effectively according to priorities and institutional goals.
- **Monitoring and Evaluation:** Regular monitoring of expenditures against budgets helps identify areas of overspending or underutilization, enabling timely adjustments and ensuring optimal use of resources.
- 

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### 1. Development of Quality Framework:

- The IQAC has established a robust quality framework that



outlines the standards and benchmarks for academic and administrative processes. This framework serves as a guideline for all stakeholders to ensure consistency and excellence in service delivery.

## 2. Regular Monitoring and Evaluation:

- The IQAC conducts regular assessments of teaching, learning, and administrative processes to identify strengths and areas for improvement. This involves collecting feedback from students, faculty, and other stakeholders through surveys, reviews, and performance evaluations.
- The IQAC organizes workshops, seminars, and training programs for faculty and staff to enhance their skills and knowledge in quality assurance practices. This capacity-building initiative empowers educators to implement effective teaching methodologies and assessment strategies.

## 4. Implementation of Best Practices:

- The IQAC promotes the adoption of best practices across departments, encouraging innovative teaching techniques, research initiatives, and community engagement activities. Sharing success stories and effective strategies fosters a culture of quality and excellence within the institution.

## 5. Integration of Feedback Mechanisms:

- The IQAC establishes feedback mechanisms to gather input from students, alumni, and employers about the quality of education and services. This feedback is crucial for making informed decisions and implementing necessary changes to enhance student satisfaction and outcomes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution regularly reviews its teaching-learning processes,

operational structures, methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC), which operates in accordance with established norms. This systematic review occurs at periodic intervals, enabling the institution to assess the effectiveness of its academic programs and administrative functions.

During these evaluations, the IQAC collects data through feedback from students, faculty, and other stakeholders, as well as performance metrics and outcome assessments. This data-driven approach allows for a comprehensive analysis of the strengths and areas needing improvement within the educational framework.

The findings from these reviews are documented, highlighting incremental improvements across various activities, including curriculum updates, teaching methodologies, and resource utilization. By identifying trends and patterns, the institution can make informed decisions to enhance the quality of education and support services.

Moreover, the IQAC facilitates capacity-building initiatives, encouraging faculty development and the adoption of innovative teaching practices. This ongoing cycle of assessment and improvement fosters a culture of excellence and accountability, ultimately leading to enhanced student learning experiences and outcomes.

4o mini

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for**

**D. Any 1 of the above**

**improvements Collaborative quality initiatives with other institution(s)**  
**Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

#### **7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

##### **1. Gender Sensitization Programs:**

- The institution conducted workshops and seminars on gender sensitization, focusing on raising awareness about gender issues, stereotypes, and the importance of equality. These programs engage both students and faculty, encouraging open discussions and fostering a culture of mutual respect.

##### **2. Establishment of Gender Committees:**

- A dedicated Gender Equity Committee was established to address issues related to gender discrimination and harassment. This committee is responsible for formulating policies, overseeing the implementation of gender-sensitive practices, and providing support to individuals facing gender-related issues.

##### **3. Safe and Inclusive Campus Environment:**

- The institution has taken steps to ensure a safe and

inclusive campus for all students. This includes enhanced security measures, such as improved lighting in campus areas and the availability of support services for individuals facing harassment or discrimination.

#### 4. Support for Women's Empowerment:

- Initiatives such as mentorship programs, leadership training, and workshops specifically aimed at empowering female students and staff have been organized. These programs focus on developing skills and confidence to navigate academic and professional challenges.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Committees">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Committees</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Committees">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Committees</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The institution has established a comprehensive waste management system to handle various types of degradable and non-degradable**

waste effectively.

#### 1. Solid Waste Management:

- The institution implements segregation of solid waste at the source into biodegradable and non-biodegradable categories. Dedicated bins are placed throughout the campus, and regular collection ensures proper disposal and compliance with waste management regulations.

#### 2. Liquid Waste Management:

- Liquid waste, primarily from laboratories and restrooms, is treated through a waste treatment system that includes filtration and chemical treatment processes. This minimizes environmental impact before the safe disposal of treated water.

4o mini

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Swakshta%20Program">http://www.govtlkscollegeantagarh.ac.in/College.aspx?PageName=Swakshta%20Program</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include****7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution****7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities****C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment****C. Any 2 of the above**

with ramps/lifts for easy access to classrooms.  
 Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment  
**5. Provision for enquiry and information :**  
 Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution is committed to fostering an inclusive environment that promotes tolerance and harmony across various cultural, regional, linguistic, communal, and socioeconomic diversities.

#### 1. Diversity Awareness Programs:

- The institution organizes workshops, seminars, and cultural events that celebrate the diverse backgrounds of students and staff. These programs aim to raise awareness about different cultures, traditions, and languages, encouraging mutual respect and understanding.

#### 2. Cultural Festivals and Events:

- Various cultural festivals are celebrated on campus, allowing students to showcase their traditions through food, music, dance, and art. These events create a platform for students from different backgrounds to share their heritage and learn from one another.

**3. Support Services:**

- The institution provides counseling and support services to address the needs of students from diverse backgrounds. This includes mentorship programs that assist marginalized groups, ensuring they have access to academic and social resources.

**4. Language Support Programs:**

- Language support initiatives, such as language clubs and tutoring, facilitate communication and integration among students from different linguistic backgrounds, helping them feel included and engaged.

4o mini

ChatGPT can make mistakes.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution prioritizes the sensitization of students and employees to their constitutional obligations, emphasizing the values, rights, duties, and responsibilities of citizens.

**1. Curriculum Integration:**

- The curriculum includes subjects such as the Indian Constitution, Human Rights, and Ethics, which educate students about fundamental rights and responsibilities. This foundational knowledge fosters an understanding of the Constitution's significance in daily life.



**2. Workshops and Seminars:**

- Regular workshops and seminars are conducted, featuring guest speakers from legal and civic backgrounds. These sessions cover topics like civic rights, social justice, and the importance of active citizenship, encouraging critical thinking and civic engagement.

**3. Awareness Campaigns:**

- The institution organizes awareness campaigns on national days and events, such as Republic Day and Independence Day, to instill a sense of pride and responsibility towards the nation. These events highlight the importance of constitutional values in promoting social harmony and justice.

**4. Debates and Discussions:**

- Interactive sessions, including debates and group discussions, are held to encourage students and staff to voice their opinions on constitutional rights and duties, fostering a culture of respectful dialogue.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution actively celebrates and organizes various national and international commemorative days, events, and festivals, fostering a sense of unity and cultural awareness among students and staff. These celebrations serve to educate the community about significant historical events and promote values of tolerance, respect, and diversity.

##### 1. National Commemorative Days:

- The institution observes important national days such as Republic Day, Independence Day, and Gandhi Jayanti. These events typically include flag hoisting ceremonies, cultural programs, and discussions on the significance of these occasions, reinforcing patriotism and civic pride.

##### 2. International Observances:

- The institution recognizes international days such as International Women's Day, Earth Day, and World Environment Day. These events include seminars, workshops, and awareness campaigns focused on relevant social issues, encouraging students to engage in discussions and take action.

##### 3. Cultural Festivals:

- Various cultural festivals, including Diwali, Eid, Christmas, and Holi, are celebrated to promote inclusivity and respect for different cultures. These festivities feature traditional music, dance, food, and activities that allow students to experience and appreciate diverse cultural expressions.

**4. Educational Activities:**

- Commemorative days are complemented with educational activities such as exhibitions, guest lectures, and debates that explore the historical and social significance of the events being celebrated, enhancing students' understanding and awareness.

**5. Community Involvement:**

- The institution encourages participation from local communities and organizations in these events, fostering a sense of collaboration and shared purpose.

Through these celebrations, the institution not only commemorates significant events but also promotes social cohesion, cultural diversity, and a spirit of togetherness among its members.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1: Student-Centric Learning Approach**

**Objective:** To enhance the learning experience and academic performance of students by adopting a student-centric approach that emphasizes active participation, critical thinking, and practical application of knowledge.

**Context:** In a rapidly evolving educational landscape, traditional teaching methods may not effectively engage students or prepare them for real-world challenges. This practice was initiated to cultivate a more engaging and interactive learning environment.

**Outcome:** This approach has led to improved student engagement, higher academic performance, and increased satisfaction levels among students. Feedback indicates a greater appreciation for interactive learning methods and enhanced critical thinking skills.

### **Best Practice 2: Community Engagement and Extension Activities**

**Objective:** To promote social responsibility and community development by actively engaging students and faculty in various outreach and extension activities.

**Outcome:** These initiatives have resulted in strengthened community relationships, enhanced social awareness among students, and increased participation in social causes. Feedback from community members reflects a positive impact on their lives, as well as a growing sense of responsibility and engagement among students.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## **7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has demonstrated remarkable performance in the area of sustainability and environmental stewardship, reflecting its commitment to fostering a green campus and promoting eco-friendly practices. Recognizing the urgent need for environmental awareness, the institution has integrated sustainability into its core values and educational framework.

### **Key Initiatives:**

- 1. Green Campus Initiatives:** The institution has undertaken extensive landscaping projects, including the establishment of a botanical garden and the planting of native tree species. These efforts not only enhance the aesthetic appeal of the campus but also contribute to biodiversity and carbon sequestration.
- 2. Waste Management Practices:** An efficient waste management system has been implemented, encompassing segregation of

biodegradable and non-biodegradable waste, recycling initiatives, and the proper disposal of e-waste. Regular awareness campaigns educate students and staff on reducing waste and promoting recycling.

3. **Energy Conservation:** The institution has made significant strides in energy conservation through the installation of solar panels and energy-efficient lighting, reducing its carbon footprint and promoting renewable energy use.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### 1. Enhancing Academic Quality

- **Innovative Teaching Methods:** Promote the adoption of student-centric teaching methodologies, such as experiential learning, flipped classrooms, and blended learning. Organize training sessions for faculty to enhance their teaching skills.

#### 2. Promoting Community Engagement

- **Extension Activities:** Plan and implement community service projects focusing on health, education, and environmental sustainability. Collaborate with local NGOs to identify community needs.

#### 3. Improving Infrastructure and Facilities

- **Upgrading Facilities:** Evaluate and upgrade classrooms, laboratories, and libraries to provide modern and conducive learning environments. Invest in digital infrastructure to support online and hybrid learning.

#### 4. Fostering Inclusivity and Diversity

- **Cultural Programs:** Organize cultural events and celebrations that promote diversity and inclusivity, encouraging students from different backgrounds to participate.

#### 5. Enhancing Student Support and Development

- **Career Counseling:** Expand career services by offering workshops, internships, and placement opportunities to prepare students for the job market.

#### 6. Continuous Evaluation and Improvement

- **Feedback Mechanisms:** Establish regular feedback mechanisms for students and faculty to assess the effectiveness of academic programs and institutional services.